Out-of-State Institutions and
In-State Proprietary Institutions Offering Instruction in Indiana
with a Physical Presence in the State

DEGREE APPLICATION
(*New or Renewal program*)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution   Kaplan University

Name of Program   Bachelor of Science in Psychology in Applied Behavioral Analysis (42.2814)

Level of Degree (AAS, AS, AA, BAS, BA, **BS,** MBA, MAS, MA, MS, Ph.D.)   BS

Name of Person Preparing this Form   Kelly Karki

Telephone Number   312-385-1416   **Application Type**

Date the Form was Prepared   October 7, 2015 **(Revised 11/24/2015)**   Initial X   or   Renewal
(Revise date after any revision)

I. PROGRAM OBJECTIVES: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

The Bachelor of Science in Psychology in Applied Behavior Analysis (ABA) degree provides you with the knowledge, skills, and abilities necessary to prepare for graduate study or to work effectively with individuals in a variety of settings. This program provides an examination of the design, analysis, and application of learning theories and behavioral principles. It is designed to prepare you to pursue careers working with children and adults struggling with behaviors ranging from difficulty with everyday social interactions to various disorders including autism spectrum disorders, and other mental health challenges.

II. PROGRAM STRUCTURE: List all courses in the program. Indicate course name, course number, and number of credit hours or clock hours for each course.

Name of Program:

Bachelor of Science in Psychology in Applied Behavioral Analysis

Total Course Hours: 180   Check one: Quarter Hours   X

Semester Hours _____

Clock Hours _____

Tuition : $66,780   Length of Program: 4 years

Course Code	Course Title	Credits
	SPECIALTY COURSES	
PS115	Psychology Program and Profession	5
PS124	Introduction to Psychology	5
PS 210	History of Psychology	5
CM206	Interpersonal Communications	5
PS220	Child and Adolescent Psychology	5
HN144	Human Behavior and the Environment	5
HN200	Survey of Social Problems	5
MM207	Statistics	5
PS300	Research Methods l	6
PS215	Neuroscience	5
PS330	Personality Development	6
PS340	Exceptional Needs Children	6
PS360	Applied Behavior Analysis I	6
PS365	Applied Behavior Analysis II	6
PS410	Screening and Assessment	6
PS430	Program Design and Evaluation	6
PS440	Abnormal Psychology	6
PS385	Targeted Topics in Applied Behavior Analysis	6
CE340	Introduction to Autism Spectrum Disorders in Young Children	6
PS380	Clinical Psychology	6
PS498	Bachelor's Capstone in Applied Behavior Analysis	6
	Total Major Requirements	**117**
	General Course Requirements	
	Open Electives (See the available elective courses on pp. 545-549 of the Kaplan University catalog.)	30
	Total General Course Requirements	**30**

	Liberal Arts Requirements	
CM107	Communication - College Composition I	5
CM220	Communication - College Composition II	5
CS204	Professionalism and Career Development-Professional Presence	3
MM150 **OR**	Survey of Mathematics	5
MM212	College Algebra	5
HU200 **OR**	Critical Evaluation in the Humanities	5
HU 245 **OR**	Ethics	5
HU 250	Humanities and Culture	5
SS 211 **OR**	The 1960's – Reshaping the American Dream	5
SS 236 **OR**	People, Power and Politics – An Introduction to American Government	5
SS 250	The Technological Revolution – A Social Scientific Approach	5
SC200 **OR**	Discovering Science – Current Issues in a Changing World	5
SC 235 **OR**	General Biology I – Human Perspectives	5
SC 246 **OR**	Fundamentals of Microbiology	5
SC 250	Science for Everyday Life	5
	Total Arts Requirements	33
	TOTAL:	**180**

Number of Credit/Clock Hrs. in Specialty Courses: 117   /   180   Percentage: 65%

Number of Credit/Clock Hrs. in General Courses: 30   /   180   Percentage: 17%

If applicable:
Number of Credit/Clock Hrs. in Liberal Arts: 33   /   180   Percentage: 18%

III. LIBRARY: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:
Links to the Library are available from within the Kaplan University Campus student portal, or students and faculty may go directly to Kaplan University's website. At the beginning of 2013, Kaplan invested in improving the library's user experience by adding EBSCO Discovery Service, bringing the Library a modern web-scale search engine that allows users to search the library's materials through a single point. Students and faculty may access library resources from anywhere 24 hours per day, 7 days per week.

The Online Library staff is available to answer reference questions by e-mail, instant message, and telephone. The library guarantees response times to student emails within one business day, and chat services are available at set times posted on the library website, Monday - Friday. Reference services are well used, with thousands of questions coming to Library staff annually.

Kaplan University's online library holdings offer a range and quantity of materials sufficient to support student learning. Students can search and open the full text of thousands of articles from over 18,000 subscribed serial publications that cover a wide variety of subjects relevant to our degree programs. Students can also search and read the full text of over 148,000 e-book titles, and hundreds more open access journals and e-books published on the web.

2. **Number of volumes of professional material:**

See Above

3. **Number of professional periodicals subscribed to:**

See Above

4. **Other library facilities in close geographical proximity for student access:**

Not Applicable

IV. FACULTY: Attach completed Instructor's Qualification Record for each instructor.
** Include all required documentation **pertaining to the qualifications of each instructor.**

| Total # of Faculty in the Program: | 115 | Full-time: | 4 | Part-time: | 111 |

Fill out form below: (PLEASE LIST NAMES IN ALPHABETICAL ORDER.)

List Faculty Names (Alphabetical Order)	Degree or Diploma Earned	# Years of Working Experience in Specialty	# Years Teaching at Your School	# Years Teaching at Other	Check one: Full-time	Check one: Part-time
Adamson, Gerald	PhD	6.4				X
Aleem, Yasmeen	MS	11.5				X
Bachman, Joleen	PhD	11.4				X
Bar-Navon, Donna	PhD	7.5				X
Barnett, Sara	MS	6.4	1.6			X
Beck, Christine	MS	1.8				X
Bonnevier, Nancy	MA	12.6				X

Brewer, Kenneth	MA	5.6				X
Christine, Allison	MEd	7.7				X
Chusid, Howard	EdD	3.2				X
Cohen, Nichola	PhD	5.5				X
Copeland, Heather	MEd	5.5				X
Cresap-Blomquist, Candace	MS	6.9				X
Crowley, Kristy	MA	6.3				X
Crush, Deborah	MA	12.3				X
Adamson, Gerald	PhD	6.4				X
Aleem, Yasmeen	MS	11.5				X
Alstot, Crystal	MS	4.3				X
Ammer, Mark	MA	3.8				X
Ayala, Chrystal	MS	3.6				X
Bachman, Joleen	PhD	11.4				X
Balawejder, Teresa	MS	4.2				X
Bar-Navon, Donna	PhD	7.5				X
Barnett, Sara	MS	6.4	1.6			X
Beck, Christine	MS	1.8				X
Bonnevier, Nancy	MA	12.6				X
Brewer, Kenneth	MA	5.6				X
Bryant, Terrence	MA	6.4			X	
Carotti, Corrina	MS	2.9				X
Christine, Allison	MEd	7.7				X
Chusid, Howard	EdD	3.2				X
Cohen, Nichola	PhD	5.5				X
Copeland, Heather	MEd	5.5				X
Cresap-Blomquist, Candace	MS	6.9				X
Crowley, Kristy	MA	6.3				X

Crush, Deborah	MA	12.3				X
Donnellan, Elizabeth	MEd	11.4	3.1		X	
Eastwood, Deborah	MS	7.5				X
Eckman, Nicholas	MA	3				X
Evans, Cynthia	MA	6.9				X
Fowler (Dolecki), Constance		6.7		0		X
Fox, Amanda	MA	8.4				X
Frank, Harla	MS	4.7				X
Garcia, Arlene	MS	4.9				X
Gill, Sally	MS	7.4				X
Giovannelli, Lisa	PhD	3.5				X
Glazer, Maggie	MS	7				X
Griner, Karen	MA	6.7				X
Hawf, Cassidy	MS	7.5				X
Henderson, Lance	EdS	5.3				X
Huber, Stephen	MS	5.8				X
Humphreys, Alison	MS	5.5				X
Jaras, Nicole	MS	3				X
Jared, Cara	MA	3				X
Jurowski, Kimberly	MS	4.3				X
Kelley, Brian	MA	8.5				X
King-Carr, Leia	MA	6.2				X
Kingsdorf, Sheri	MA	4.8				X
Koehler, Leah	MS	3.5				X
Labrie, Monica	MA	3.2				X
Lance, Martin	MS	5.6				X
Lang, Sharon	MA	6.9				X
Latimer, Kelsey	PhD	5.6				X
Leiva, Myeisha	MS	6				X

Leon-Veiguela, Maritza	MS	8.9				X
Linkin, Lisa	MA	5.5				X
Littell, Tim	MS	6.7	9			X
Madden, Missy	MA	7.2				X
Magnuson, Jennifer	MS	4.2				X
Maring, Kimberly	MA	6.5				X
Marsh, Keith	MEd	7.4				X
Maschio, Jill	MS	5.5				X
Mauri, Monica	MA	9.5				X
McElwee, Lisa	MS	5.6				X
Mellott, Laura	MEd	6				X
Meyerhofer, Russell	PhD	3.5	0.2			X
Mitton, Lynda	MS	6.6				X
Moskalewicz, James	MEd	5.7				X
Mueller, Eve	MS	6.6				X
Ngwako, Abigail	MEd	7.8				X
Noriega, Kristina	MS	3.2				X
Oland, Alyssa	PhD	14.9				X
Palmer, Robert			1.9		X	
Palmer, Sara	MS	1.8				X
Paul, Sanjay	MA	7.8	7.7			X
Pedersen, Jean	MA	6.9	5.6			X
Pover, Evi-Luise	MA	7.1				X
Raduazo, Lauran	MA	1.8				X
Rivera, Bridget	PhD	6.6			X	
Robertson, Jennifer	MS	6				X
Rocha, Erin	MS	6				X
Rodriguez, Tara	MS	7.6				X
Rollins, Nicole	MA	1.7				X

Sabo, Gail	MA	6.6				X
Savarese, Karen	MA	5.9				X
Scherry, Albert	MS	5.6				X
Semcesen, Tanya	PhD	6.5				X
Seward, Tara	PsyD	6.7				X
Simpkins, Michelle	MS	6.5				X
Smith, Linda	MS	3				X
St. Germain, Erica	PsyD	5.1				X
Stebbins, Janet	MA	5.4				X
Strbiak, Dee	MA	7.1				X
Smulley, Crystal	MA	2.7	0			X
Taber, Traci	MS	2.8				X
Testani, Christine	MA	6				X
Thompson, Angela	Master of Health Science	1.7				X
Tretiak-Carmichael, Helen	MA	7				X
Vandemark, Marjorie	MA	4.9				X
Walker, Kevin	MA	5.3				X
Watson, Karen	MS	6.6				X
Weiss, Shannon	MS	3.4				X
Williams, Juanita	MS	3				X
Yeagley, Milissa	MS	3.3				X
York, Mary	MS	6.5				X

Supplementary Information on
Licensure, Certification, and Accreditation

Institution: Kaplan University

Degree Program: Bachelor of Science in Applied Behavioral Analysis

Locations: Indianapolis

State Licensure

Does a graduate of this program need to be licensed by the State to practice their profession in Indiana and if so, will this program prepare them for licensure? No

If so, please identify

The specific license(s) needed:

The State agency issuing the license(s):

+++

Professional Certification

What are the professional certifications that exist for graduates of similar program(s)? Yes, Board Certified Assistant Behavior Analyst (BCaBA).

Will a graduate of this program be prepared to obtain national professional certification(s) in order to find employment, or to have substantially better prospects for employment, in a related job in Indiana? Yes

If so, please identify

Each specific professional certification: Board Certified Assistant Behavior Analyst (BCaBA).

The national organization issuing each certification: BACB http://bacb.com/

Please explain the rationale for choosing each professional certification: This certification will allow students who graduate from the program to pursue various career opportunities where the credential is required to be employed.

Please identify the single course or a sequence of courses that lead to each professional certification? PS340 Exceptional Needs Children

PS360 Applied Behavior Analysis I

PS365 Applied Behavior Analysis II

PS410 Screening and Assessment

+++

Professional Industry Standards/Best Practices

Does the program curriculum incorporate professional industry standard(s) and/or best practice(s)? Yes

If so, please identify

The specific professional industry standard(s) and/or best practice(s): Kaplan University's Bachelor of Science in Applied Behavior Analysis program is course sequenced by the BACB allowing students to receive the educational needs to prepare them for the BACB's BCaBA certification examination. Further, our program is designed to help prepare students to pursue a myriad of career opportunities in such areas as education, developmental disabilities, mental health, and business.

The organization or agency, from which the professional industry standard(s) and/or best practice(s) emanate: BACB: http://bacb.com/bcaba/

The course sequence curriculum adheres to the standards outlined by the Behavior Analyst Certification Board.

+++

Program Accreditation

Does this program need specialized accreditation in order for a graduate to become licensed by the State or to earn a national professional certification, so graduates of this program can work in their profession or have substantially better prospects for employment? No, no other additional accreditation is required beyond the BACB's course sequenced as outlined above.

If so, please identify the specialized accrediting agency:

+++

Transferability of Associate of Science Degrees

Since CHE/BPE policy reserves the Associate of Science designation for associate degrees whose credits apply toward meeting the requirements of a related baccalaureate degree, please answer the following questions:

Does a graduate of this A.S. degree program have the option to apply all or almost all of the credits to a related baccalaureate degree at your institution? **N/A**

If so, please list the baccalaureate degree(s):

+++

Job Titles

List specific job titles and broad job categories that would be appropriate for a graduate of this program:

<u>Direct Support Aide</u>-Supervise and instruct in daily living such as food shopping, cooking, housekeeping, budgeting, money management, social awareness, interpersonal relationships, personal hygiene, doctor's appointments.

<u>Applied Behavior Analysis Technician</u>-Has training in ABA and will work under the general supervision of the unit supervisor and the BCBA and follow the behavior treatment plan.

<u>Applied Behavior Support Specialist</u>-Provide intensive, one-on-one services to children with autism in our Autism Early Intervention Center, Use Applied Behavior Analysis techniques to teach skills that focus on supporting children with autism as they gain higher levels of independence, including skills related to: hygiene, personal care, building social relationships and networks, communication, vocational, and community involvement as needed.